



WEST DEPTFORD SCHOOLS

CLASS OF 2020 VALEDICTORIAN ALEXIS HILL

The Valedictorian for the class of 2020 is Alexis Hill. During her four years at WDHS, Alexis pursued the most challenging academic program possible, including 18 Honors and Advanced Placement courses. Alexis' incredible academic strengths are reflected in her GPA of 107.39 on a 100 point scale, one of the highest GPAs recorded in WDHS's history! Alexis has received numerous academic honors including: induction into the National Honor Society, where she also serves as this year's vice president; induction into the World Language Honor Society; and Principal's List for every marking period during her high school years. In fact, Alexis has never earned a grade less than an A throughout her educational career! In addition to her exceptional academic achievements, Alexis has found time to participate in a comprehensive array of extracurricular activities, including athletics, clubs, music, and community service. Alexis stands out for her unselfish commitment to helping others in her school, local, and church

communities. Most notably, Alexis has volunteered with the Tide Water Adaptive Aquatics Center as a swim coach for children with special needs. By taking a "differently abled" approach, Alexis has developed individualized swim programs for each child based on their inherent strengths. She finds joy in swimming alongside each child to provide the support and encouragement they need. Alexis has also swum competitively both on WDHS's varsity team, earning 4 varsity letters, and on the Green-Fields and Tide Water Aquatics club teams since she was five years old. If all this were not enough, Alexis has played the clarinet in the high school's concert band and has distinguished herself as a talented musician by earning the Musicianship Award in 2019. In the fall, Alexis will attend DeSales University on four distinct merit scholarships to pursue a Bachelor's of Science (BS) and Master's of Science in Physician Assistant Studies (MSPAS) in a 5 year accelerated program. Alexis' friendly and compassionate demeanor, along with her unmatched drive and determination, will no doubt serve her well. While we will miss her as a WDHS Eagle, we know that DeSales University is lucky to have her as one of their newest Bulldogs! We wish Alexis much success and happiness in all her future endeavors.

CLASS OF 2020 SALUTATORIAN ARMANDO PARRA

The Salutatorian for the Class of 2020 is Armando Parra. Armando achieved this prestigious honor by his remarkable drive to succeed throughout his three years at West Deptford High School. Armando transferred to West Deptford at the start of his sophomore year. He pursued one of the most rigorous academic programs, enrolling in sixteen Honors and Advanced Placement courses and earned a 106.50 grade point average. As a result of his outstanding academic performance, Armando was inducted into the West Deptford High School Chapter of National Honor Society. In addition, Armando earned the Seal of Biliteracy in Spanish this past year after passing the exam to show he is biliterate.



Armando is a well-rounded individual, consistently earning A's in the High School's most difficult courses, while still finding time to participate in an array of activities in school and in the community. As a member of National Honor Society, Armando assisted in many service activities including Operation Blessing, their biggest event of the year. In addition, he has been involved in Key Club and Spanish Club. Armando participated in many competitions with the Academic Challenge Club, the STEM Club and computer science programming competitions. While in the STEM club, he participated in the 2020 Greater Philadelphia SeaGlide Challenge hosted by Temple University. His team was awarded first place in "Excellence in Circuitry and Programming" and second place in Vehicle Performance (tier 2) Obstacle Course Competition.

Armando fulfills his desire to help others not only by being an active member of Key Club and National Honor Society, but also by being an active member in his church. He volunteers at the weekly services and helps during special events. In addition, he participated in a mission trip to El Salvador last summer. While there he helped serve the people of El Salvador and assisted with construction, food distribution and many other tasks.

Armando's friendly demeanor, leadership ability and academic achievements have earned him the respect of his peers and faculty alike. In the fall, Armando will attend Drexel University and will major in Computer Science. Congratulations to our Class of 2020 Salutatorian, Armando Parra.

West Deptford High School Class of 2020 Scholastic Honors Top 10% Awards (In Class Rank Order)

Rank	Name
1	Hill, Alexis Nicole
2	Parra, Armando Josue
3	Schultes, Bradley Robert
4	McDonald, Shane M
5	Abit, Basseyy Benedict
6	Wiggenhorn, Nicholas Allan
7	Yarusso, Kara Corinne
8	Axelrod, Hayley Elizabeth
9	Renninger, Gabriel K
10	Bergin, Jillian Lee
11	Paterna, Dante Joseph
12	McCormick, Kyle Daniel
13	McCormick, Kaitlyn Riley
14	Denny, Sean Robert
15	Anderson, Markayla Rene
16	Watts, Madelyn Lee
17	Luciano, Isabella
18	Skarupa, Katelyn Elizabeth



WEST DEPTFORD HIGH SCHOOL CLASS OF 2020 SENIOR FUTURE PLANS

Basseyy Benedict Abit..... Rutgers University - New Brunswick:
Cell Biology and Neuroscience

Jacqueline Ann Accardi.....Rowan University:
Law and Justice Studies

Ryan Jacob Ainsley Rowan College of South Jersey:
Business Administration

Noemi Alicia Alston..... Rowan College of South Jersey:
Arts and Sciences; Education Option

Markayla Rene Anderson.....Louisiana State University:
Nursing

Makayla Cecelia Auger.....Undecided

Jasmaine Eniya Austin Employment

Hayley Elizabeth Axelrod.....Alvernia University:
Nursing

Giovanni Giuseppe Badalamenti... Rowan College of South Jersey:
Computer Graphic Design

Antonello Baggi.....Gettysburg College:
Undeclared

Brooke Olivia Bailey.....Montclair State University:
Undeclared

Jaymes William Linus Barghorn.....Undecided

Michael Omar Barnes.....Rowan University:
Athletic Training

Audrey Anna BathurstRowan University:
Biomedical EngineeringLiberal Arts

Noel Jade Beasley.....Rowan College of South Jersey:
Graphic Arts

Clifford Thomas BeckfordRowan College of South Jersey:
Engineering Science

Madelyn Elena BeecroftRowan College of South Jersey:
Pre-Nursing

Jillian Lee BerginMillersville University:
Secondary Education and History

Rheanna Lea BittleStockton University:
Elementary Education

Barry Keith Black United States Navy

Gillian Marie Blades.....Elizabethtown College:
Occupational Therapy

Hannah Paige BonaventureDelaware Valley University:
Animal Science / Agribusiness

Tyshawn Rashad Bookman Wesley College:
Communications

Carter Jaxson Bostwick.....Undecided

Allie Morgan BradleyPennsylvania State University:
Biology

Nicholas Robert Brady .Gloucester County Institute of Technology:
Career Center

Mackenzie R. Bria.....Montclair State University:
TV Production and Digital Media

Sophia Michele BriggsMontclair State University:
Exercise Science

Ian Thomas Bright.....Rowan College of South Jersey:
Business Administration

Steven Michael BrittinghamThomas Jefferson University:
Health Sciences

Aniya Nicole Helen Brown	Employment	Jaymian Abdiel Figueroa Aponte	Universal Technical Institute (UTI)
Samuel Paul Cameron	Rowan College of South Jersey: Undeclared	Anthony Flores	Undecided
Nashaly Marie Caraballo	Rowan College of South Jersey: Pre-Nursing	Morgan Alexa Gall	Employment
Cameron James Cervantes	Rowan College at Gloucester County: Liberal Arts	Colby Reece Garrison	Coppin State University: Undeclared
Payton Morgaine Carroll	Rowan College of South Jersey: Early Childhood Education	Zoe Belle Gekas	Rowan College of South Jersey: Business Administration
Brooklynn Rose Caruso	The Peace Corps	Dacir Darnell Gibson	Rowan College of South Jersey: Undeclared
Brooklyn Rose Castellano	University of Louisville: Biology	Mychael Najee Gilmore	Cheyney University: Education
Christopher Chaires	No Information Submitted	Jessica Grace Gindle	Immaculata University: Elementary Education
Benjamin Chen	Rowan University: Economics	Gavin Luca Gismondi	Elizabethtown College: Neuroscience / Business
Jordan A. Colanero	Employment	Zachary Miguel Graixinha	Rowan College of South Jersey: Accounting
Brian Christopher Coleman	Gloucester County Institute of Technology: Career Center	Michalina Joy Grant	Camden County College: Interior Decorating
Devin Jose Colon	Stevenson University: Undeclared	Marc Andrew Graziano	Rowan College of South Jersey: Radio/TV/Film
Jordan N. Connelly	Rowan College of South Jersey: Arts and Sciences; Radio/Television/Film	Sarajo Rose Hess	Employment
Taylor Marie Contarino	Syracuse University: Broadcast and Digital Journalism	Hope Hickson	Rowan College of South Jersey: Arts and Sciences; Psychology Option
Madison Marie Cortese	Montclair State University: Undeclared	Alexis Nicole Hill	DeSales University: Medical Studies - Physician Assistant
Sebastian Guillermo Cortez	United States Marine Corps	Grace Elizabeth Hoelbinger	East Stroudsburg University: Communication Sciences and Disorders
Timothy Mathew Costa	Employment	Lindsey Christina Holdstein	Rowan College of South Jersey: Liberal Arts
Carter Francis Cranmer	Eastern University: Exercise Science	Antonio Frank Horn	Employment
Stephen Matthew Damiani	Rowan College of South Jersey: Business Administration	Michael Humes	Rowan College of South Jersey: Business Administration
Henry Gilroy Damon	Rowan University: Computer Science	Sara Marie Hunley	University of Alabama: Chemical Engineering
Thomas Budd Davis	Rowan College of South Jersey: Criminal Justice	Joseph Mario Iraldi	Chestnut Hill College: Communication with Concentration in Media Studies/Production
Sarah Christine Deaner	Rowan College of South Jersey: Arts and Sciences; Social Work Option	Alejandro Jimenez	Employment
Jayden Michael Demiani-Pinto	Montclair State: Exercise Science	Joseph Randall Johnson	Camden County Career and Technical Institute- Welding
Sean Robert Denny	Rowan University: Civil and Environmental Engineering	Mackenzie Anna Jupin	Pennsylvania State University: Undeclared
Kameron LaKeidric Dixon	Wilkes University: Nursing	Aiden Robert Kates	Stockton University: Business Studies
Christopher Paul Donovan	Rowan College of South Jersey: Digital Marketing	Eric Michael Keegan	Williamson College of the Trades: Horticulture, Landscaping & Turf Management
Jackson Colin Avery Downing	Rowan College of South Jersey: Computer Graphics; Print Design	Breanna Kathleen Knott	Rutgers University - Camden: Health Sciences
Halle Elisabeth Dreger	Rowan University: Elementary Education	Paul David Labbree	International Brotherhood of Electrical Workers Local 98
Rayna Elizabeth Egan	Rutgers University - Camden: Sociology	Alexandria Cecil Lamberson	Heartland Horseshoeing School: Ferrier Program
Liana Remi Egresitz	Delaware Valley University: Animal Science	Liza Jane Laxton	Immaculata University: Undeclared
Gianni Michael Esposito	Immaculata University: Business Management	Jordyn Lenzi	Monmouth University: Nursing
Joseph Keenan Esposito	Immaculata University: Business Management	Liam David Livewell	Rutgers University - Camden: Health Sciences
Jennica Ann Everly	Employment	Jalinette Casablanca-Perez	Rowan College at Gloucester County: Arts & Sciences; Psychology Option
Connor Michael Fair	Drew University: Computer Science	Rebecca Anne Lloyd	Rowan College of South Jersey: Arts and Sciences; Radio/Television/Film Education
Gabrielle Ann Fennimore	Rowan College of South Jersey: Patient Care Technician		

Wilbert Marquis Lopez	Rutgers University - Camden: Physics	Jenna Julie Anne Petaccio	Rowan College of South Jersey: Health Science
Isabella Luciano	Rowan College of South Jersey: Liberal Arts	Hannah Elizabeth Joy Phifer	The College of New Jersey: Undeclared
Olivia Mackenzie Lynch	Rowan College of South Jersey: Arts and Sciences	Nathaniel Benjamin Phillips	Rowan University: Subject Matter Education; Biological Science
Christopher Nathaniel Malloy	Rowan University: Journalism	Savon Anthony Phillips-Archie	Employment
Adam Paul Marraffa	Rowan College of South Jersey: Business Administration	William Edward Quick	Rowan College of South Jersey: Computer Science
Robert James Mason	Barton College: Sports Management	Brandon Philip Ratcliffe	University of Delaware: Sports Management
Samantha Marie Mason	Rowan University: Elementary Education	Caitlin Ruth Reeves	University of Tampa: Nursing
Brianna Taylor Mattie	Rowan College of South Jersey: Equine Science, Pre-Veterinarian	Gabriel K. Renninger	Pennsylvania State University: Chemical Engineering
Kayla Reese Mazzocca	Rowan College of South Jersey: Inclusive Education	Matthew Kerry Revelas	Neumann University: Accounting
Oliver Nicholas McCade	Rowan College of South Jersey: Arts and Sciences; Art Option	Patrick John Richardson	Camden County College: Business
Jason D. McConville	Undecided	Colby Myles Rocco	Undecided
Kaitlyn Riley McCormick	URider University: Secondary Education & English	Vincent Slater Rocco	Undecided
Kyle Daniel McCormick	Drexel University: Exploratory Studies; STEM	Victoria Sharon Rosiello	United States Navy
Shane M. McDonald	Rowan College of South Jersey: Nursing	Cecilia Ellen Rossi	Lynn University: Undeclared
Kieran Andrew McKeown	Rowan College of South Jersey: Criminal Justice	Robert Tyler Royal	Monmouth University: Psychology
Mackenzie Noelle McKinney	Alvernia University: Social Work	Wilbert Nicklaus Sager	United States Navy
Zaviel Alex Mestres	Rutgers University - Camden: Nursing	Tymier Daqwan Sampson	Undecided
Kassidy Erin Monahan	Rowan College of South Jersey: Arts and Sciences; Art Option	Freddy Alexis Sanchez	United States Navy
Tasir Somat Money	McDaniel College: Secondary Education and Mathematics	Nastasia A. Satchell	Rowan University: Law and Justice Studies
Ryan Jacob Monzo	Rowan College of South Jersey: Undeclared	Ava I. Schonleber	Rowan College of South Jersey: Arts and Sciences; Art Option
Jordan Stephen Moore	Rowan University: Biological Sciences	Bradley Robert Schultes	Bucknell University: Computer Engineering and Management
Logan Patrick Nichols	Rowan University: Health Promotion and Wellness Management	Vincent John Scirrotto	Rowan University: Business Administration
Tyler Lee Novak	Rowan College of South Jersey: Criminal Justice	Gavin Michael Shields	Stevenson University: Communications
Joshua Christopher Nowak	Rowan College of South Jersey: Psychology	Katelyn Elizabeth Skarupa	West Chester University: Graphic Design
Nicholas Paul Olson	Stockton University: Business Studies	Sarah Squillace	Rowan College of South Jersey: Criminal Justice
Amanda Oropesa	Rowan University: Chemistry	Thomas Joseph Steffney	Wilkes University: Criminology
Brandon Tyler Parker	William Paterson University: Criminology and Criminal Justice	Max Stanley Strout	Rutgers University - Camden: Computer Science
Armando Josue Parra	Drexel University: Computer Science	Cyrus John Tahmasebi	Rutgers University - Camden: Biology
Dante Joseph Paterna	Rowan College of South Jersey: Computer Science	Ricky Albert Templeton	Immaculata University: Cybersecurity
Damiyha A. Paulk	Neumann University: Nursing	Alexis Anne Theckston	Rowan College of South Jersey: Early Childhood Education
Gavin Zachery Paul-Welsh	Rowan University: Business Management	Joseph Andrew Thorson	Stockton University: Environmental Science / Wildland Firefighting
Isaiah I. Payton	No Information Submitted	Carson David Tilghman	Rowan University: Computer Science
Maria Eugenia Perez	United States Air Force	Justin Patrick Todd	Rowan College of South Jersey: Undeclared
		Matthew Wesley Topoka	Widener University: Computer Science

Jayanah Dominique Troche	Fairleigh Dickinson University: Health Studies; General Track	Vincheska Trinity Joy Whitten	Valparaiso University: Secondary Education and History
Zachary Luis Varela	Rutgers University - Camden: Computer Science	Nicholas Allan Wiggenghorn	Villanova University: Political Science
Haleigh Marie Walker	Rowan College of South Jersey: Early Childhood Education	Daniel A. Wilent	Employment
Morgan Taylor Walsh	Misericordia University: Medical and Health Humanities/ Pre-Doctorate of Physical Therapy	Benjamin Douglas Willett	Rowan College of South Jersey: Business Administration
Erin Nicole Walters	Rowan University: Undeclared	Cerise LeNay Williams	Montclair State University: Theatre Studies
Madelyn Lee Watts	Rowan College of South Jersey: Education	Seth Wilson	Employment
Holly Anne Weaver	Rowan College of South Jersey: Computer Graphics; Print Design	Byrel Amare Wilson	Morgan State University: Accounting / Information Systems
Taniyah Lashay Wescott	Bowie State University: Nursing	Katherine Rose Wilson	Rowan College of South Jersey: Biology
Kevin James White	Rowan College of South Jersey: Engineering Science	Wyatt Anthony Winter	Stockton University: Environmental Science
Jion Nembhard White	Rowan College of South Jersey: Undeclared	Kara Corinne Yarusso	Stevenson University: Forensic Accounting
		Kayla Conchetta Zanolle	Rowan College of South Jersey: Criminal Justice

Fall 2020

The First Day of the Last Year

Throughout our community, the “first” day of school has become a “monumental” milestone for our parents and students. The celebration of moving onwards from one grade level to the next, meeting new teachers, or taking different level classes are all part of this exciting “start of the year” school experience. But this year was a lot different than we all were used to! The celebratory pictures seen online went from students waiting at the bus stop, back packs filled, and name tags pinned on shirts to our students sitting in front of their school issued Chromebook either at their kitchen table or their bedroom desks. However, although the background was different, the spirit was still there.

Knowing all of this, WDHS still wanted to create some excitement for our incoming and returning students to start the year. For the Class of 2021, we hosted a Senior breakfast at the High School on September 8th. We invited our students to come to school on their scheduled “first day” with their masks on to watch the sun rise together as a group. We called it the “First Day of your Last Year!” Since these students began Kindergarten, they were always together. We wanted this year to be the same. Students entered the gate, were provided bagels, donuts, milk, and juice. They brought blankets and/or chairs, socially distanced themselves and started the first day of their last year together as a group one last time!



WDMS Embraces Virtual Reopening

To help kick off the new school year, WDMS Staff held a Meet and Greet on Tuesday, September 8th to allow teachers the opportunity to introduce themselves in person to their students. In addition to this brief introductory session, the Meet and Greet allowed teachers to hand out their Google Classroom codes and distribute other materials that may be required for the first marking period of virtual learning. This drive-through event was a huge success with over 90% student participation. What a great way to start the school year! For the first marking period, WDMS students returned to school virtually via an 8-period bell schedule, similar to the schedule they follow when attending school in the building. Virtual instruction consists of a combination of synchronous instruction via video conference (Zoom, Google Meets, GoGuardian), as well as asynchronous instruction using Google Classroom as our main platform. Students are required to login to the appropriate Google Classroom by following the bell schedule.

WDMS had a successful Virtual Back-To-School Night. Students and parents had the opportunity to view video presentations from Administration, counselors, teachers, and staff. Video presentations covered information regarding classroom expectations and procedures, important resources and information concerning virtual instruction at WDMS, and an

opportunity for parents to provide feedback from the first few weeks of school.

WDMS realizes that full virtual instruction can be stressful for both students, staff, and parents. In an effort to assist our families, WDMS launched our “WDMS Student & Parent Text Help Line.” Students and parents can text questions at any time to 856-539-4632 if there are any questions about school, or if they need to speak with an Administrator or counselor. Also, WDMS School Counselors have compiled updated well-being and mental health resources to improve families’ access to these types of supports. Within our Outpatient Counseling/Therapy guide, parents can also view which local mental health agencies are providing in-person and telehealth appointments and what insurances they accept. You can find these resources on our school website by clicking “Well-Being & Mental Health Supports - Click Here!” Additionally, on September 23rd, WDMS parents were emailed a “Check-In” survey to provide WDMS Administration and Staff feedback on how families are adapting to virtual instruction. Of the over 600 parents who completed the survey, 91% feel the current structure of the virtual bell schedule is a more beneficial means of providing instruction as compared to Distance Learning in the Spring 2020.



Green-Fields Teachers and Students Navigate the New Virtual World

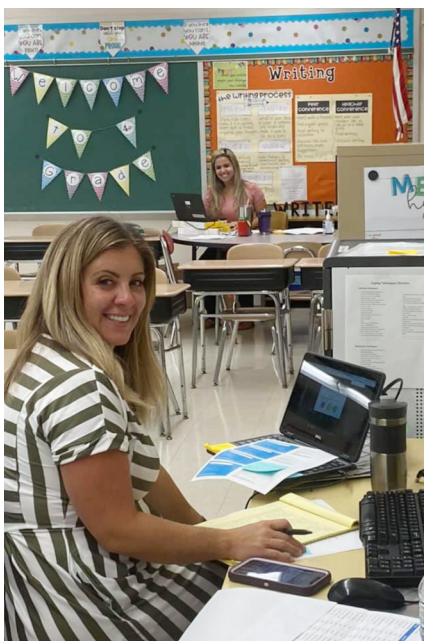
In what has been commonly referred to as an unprecedented beginning to the school year, teachers and students are discovering new ways to teach and learn amid the restrictions of a global pandemic. Of course, the challenges that come along with re-inventing the “normal” school day are daunting, yet our Green-Fields Family has responded in an amazing way.

While it is true that running a classroom from what is essentially a remote location each day isn't the ideal method of instruction, the experience has revealed the potential uses of our available technology in unexpected ways. Teachers have become more efficient with the use of multiple online platforms and resources, students are adapting to the extended use of their devices for distance learning, and parents are patiently discovering new ways to manage a home and school environment during this ongoing crisis. We're so appreciative of the new family connections that have surfaced as a result of the necessary collaboration between the home and school, and we value the input of ideas from our parents and community members.

There are several other changes that we've inadvertently noticed as we move along in our current state of learning. First of all, the normal language of the school environment continues to evolve. Terms like virtual, hybrid, synchronous, and asynchronous are used seamlessly in the course of normal conversation. Application and program terms such as Google Classroom, Meet, Hangouts, Chat, Slides, Go-Guardian, Flipgrid, Screencastify, Zoom, Breakout Groups, Check-ins, Pearson

Realize, and ARC Bookshelf have all become very useful and necessary components of the virtual platform. Finally, our teachers have become very creative with configuring the available hardware necessary to successfully manage the synchronous day. We've seen multiple monitors in use, new peripherals for connections, and a combination of Chromebook, PC, Desktop computers, and Smart Boards all working simultaneously to improve the learning experience for our students. Thanks to our District Technology team for stepping in to help with many of these creative classroom set-ups.

The amount of planning and logistical organization involved in maintaining a high level of instruction within the State guidelines continues to be a challenge. We're grateful for a District-wide Administrative team and a supportive Board of Education that has worked endless hours to create the best plan within this impossible scenario. With that, it goes without saying that the best environment for learning is an in-person, face-to-face instructional model. While this continues to be the goal in the weeks and months ahead, we're enthusiastic about what we've learned and accomplished through the efforts of our staff, students, and greater Green-Fields' Family. We realize the sacrifices that have been made in order to navigate this current plan, and the potential changes on the horizon. With that, we sincerely thank you for your patience, understanding, and ongoing assistance as we continue to develop a map of new learning scenarios for our West Deptford children.



Mrs. Hawkins and Mrs. Esposito



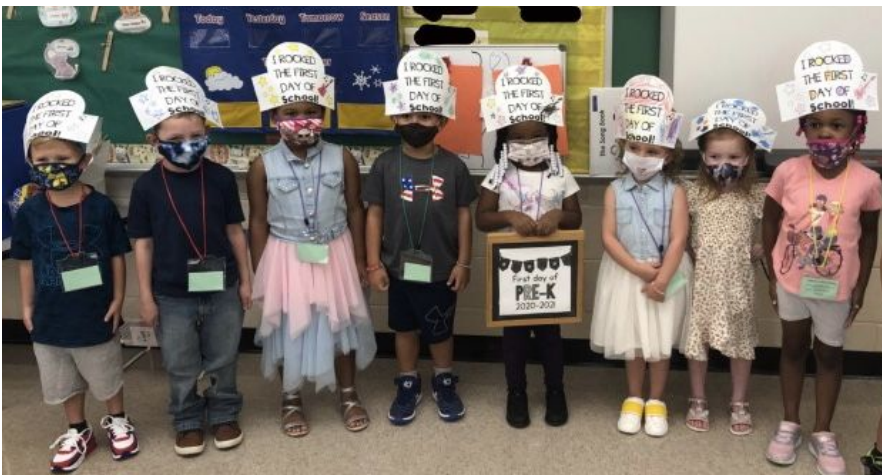
Mr. McKeown

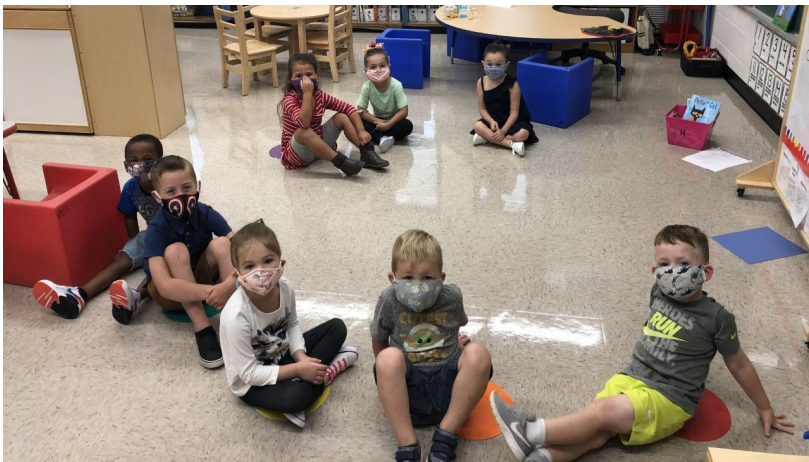


Mrs. Clark



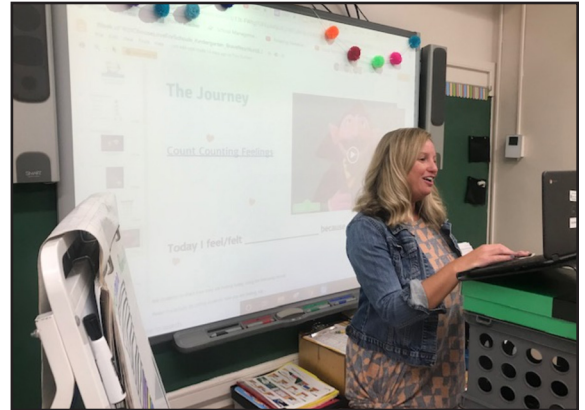
We are so excited to start a new school year with your AMAZING children! Thank you, thank you, thank you for sharing them with us each day!





Oakview & Red Bank Enrich their Focus on Social-Emotional Learning

Oakview and Red Bank Elementary Schools have always prided themselves with their approach to Social/Emotional Learning. This year, they will enrich their focus on social and emotional learning through daily morning meetings. Social and emotional learning (SEL) is a set of skills, knowledge, and behaviors involved in understanding and managing emotions, setting positive goals, feeling empathy for others, engaging in positive relationships, and solving problems effectively. Through SEL, students learn to identify their emotions and understand how to react to them in ways that are healthy for themselves and others. Our school counselor, Mrs. Durham has been the catalyst behind the integration of the Choose Love resource to support our social and emotional learning. Our program is based on a four-part formula; courage, gratitude, forgiveness, and compassion in action. Through the Choose Love formula, students are given the tools to understand and manage their emotions.



This year, more than ever, our students need emotional support to understand and thrive in this “new normal” of virtual and hybrid learning. “Brave New World” is a new unit added to the Choose Love program. As the first unit in the program, “Brave New World” was designed to help transition students back to class or support them during distance learning. Lessons in this unit focus on awareness of current events and the world around them. Although the themes of each unit are consistent, units are designed to meet the developmental needs of the grade level of students. The lessons in unit one are “Feel the Tug of Love,” “All Feelings are Okay,” and “Growth Mindset.”

During our daily SEL meetings, the class participates in a lesson that encourages growth and helps teachers and students feel grounded, safe, welcome, accepted, seen, heard, and loved as we navigate virtual learning. During this time, we also promote the joys of reading through the Choose Love multicultural literature component that teaches diversity, social justice, and inclusion. Through the literature, class conversations, and interactive videos, students learn to appreciate their own cultures as well as those of others. Engaging in such activities provides students with opportunities to gain perspectives and develop empathy, increase social-emotional development, establish a growth mindset, and foster creativity. Mrs. Durham continues to share lessons with our teachers that are engaging and carry a common vocabulary among our students and staff. Through love, we come together to create a sense of belonging in our Oakview and Red Bank families.



New Faces at West Deptford

New Administrator



TeresaLynn Capocci
Elementary Assistant Principal
Green-Fields Elementary

High School



Brianna DeWitt
Fine Arts Teacher



Justin Hansen
Social Studies Teacher



Julie Persicketti
Guidance Administrative Assistant



Gabrielle Prendergast
Athletic Trainer

Middle School



Kayode Gloster
Music Teacher



Joseph Panchella
Health & Physical Education Teacher



Veronica Menna
Instrumental Music Teacher

Green-Fields Elementary



Janice Williams
Math Coach



Oakview Elementary



Susan Casey
Preschool Teacher



Kayla Horan
First Grade Teacher



Michelle Wiggernhorn
First Grade
Special Education Teacher



Allison Wimer
Kindergarten
Special Education Teacher



Theresa Phillips
PIRT Specialist

Red Bank Elementary



Toni Foster
Preschool Teacher



Jazmyn Salazar
Long-Term Replacement
2nd Grade Teacher

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